



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		MVN JS & RVR College of Arts and Science
• Name of the Head of the institution	Dr S Prabhakar	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	08862226372	
• Mobile No:	9866668182	
• Registered e-mail	prinmvn@yahoo.com	
• Alternate e-mail	prinmvn@mvnjsrvrcollege.org	
• Address	Main Road, Malikipuram, Malikipuram	
• City/Town	Malikipuram	
• State/UT	ANDHRA PRADESH	
• Pin Code	533253	
2.Institutional status		
• Affiliated / Constitution Colleges	Affiliated college	
• Type of Institution	Co-education	
• Location	Rural	

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Adikavi Nannaya University, Rajamahendravaram				
• Name of the IQAC Coordinator	N.Raju				
• Phone No.	08862226372				
• Alternate phone No.	08862226372				
• Mobile	9866513220				
• IQAC e-mail address	raju.nalli7799@gmail.com				
• Alternate e-mail address	prinmvn@yahoo.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://mvnjsrvrcollege.ac.in/user_files/61dfd2762c688_aqar_report.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://mvnjsrvrcollege.ac.in/user_files/file/Academic%20calender2020-21%20-19Jan2021_Firstyear(1).pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	76.50	2007	31/03/2007	30/03/2012
Cycle 2	B	2.78	2016	25/05/2016	24/05/2021
6.Date of Establishment of IQAC			15/12/2005		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
MVN JS & RVR College of Arts & Science	NA	NA	NA	0
8.Whether composition of IQAC as per latest NAAC guidelines			Yes	
• Upload latest notification of formation of IQAC			View File	
9.No. of IQAC meetings held during the year			3	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?			Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report			View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?			No	
• If yes, mention the amount				
11.Significant contributions made by IQAC during the current year (maximum five bullets)				
1. Submission of College data to All India Survey of Higher Education Institutions.				
2. Participation in National Institutional Ranking Framework.				
3. Organization of International and National Webinars, Workshop and Faculty Development programs.				
4. Conduction of COVID-19 testing camps for all the stake holders.				
5. Organization of teaching training programs on E-Content development and online tools with the support of computer science faculty.				

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Contribution of the institution during pandemic period	As a result of efforts of IQAC, during the lockdown period food preparation was initiated by the staff members and nearly 1500 food packets were distributed to the needy and poor people with the help of local police.
Organization of International and National webinars	10 International and National webinars were organized by various departments during the pandemic time.
Conduction of online classes	All the faculty members were successfully conducted online classes using ICT tools like Google classroom etc., under supervision of Principal.
Organization of training programs on ICT tools for institutional staff and others	With the support of Computer Science department various training programs were conducted to the faculty members on ICT tools.
Pre-admission counselling program	Pre-admission counselling program was organized in the months of feb/march following COVID protocol.

13. Whether the AQAR was placed before statutory body?
Yes

- Name of the statutory body

Name	Date of meeting(s)
Managing Committee	29/07/2021

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	26/02/2021

15.Multidisciplinary / interdisciplinary

MVN JS RVR College is affiliated to Adikavi Nannaya University, Rajamahendravaram and it follows the University prescribed curriculum. The choice based credit system (CBCS) for all UG Programs was introduced by the University from 2018- 19 academic session & the college follows the same. Our college is a Multidisciplinary College with Arts and Science streams. All the Departments of our college (English, History, Political Science, Sociology, Environmental Science, Economics,Commerce, Mathematics, Physics,Chemistry,Statistics & Computer Science) are actively involved in strengthening the education system in accordance with the NE- 2020. Apart from this, the certificate and skill development courses run by our college are interdisciplinary. Students are provided with high-quality teaching and community engagement. Students are informed about the multidisciplinary courses offered online through SWAYAM, NPTEL, MOOC platforms. Various Enrichment Programs & Activities beyond classroom are organized regularly for students by various departments which includes seminars, workshops, special lectures, awareness programs, group discussions on important issues, Community Survey, Departmental Quiz, paper presentation by the students, Extempore Speech, Essay competition on relevant issues, Annual Sports etc. Knowledge sharing by experts in various academic & non-academic fields is streamlined in order to provide a holistic approach for the learners. Experiential learning model is undertaken extensively by the college through various methods like Field Works, Extension Works, and Projects.

16.Academic bank of credits (ABC):

Academic bank of Credit (ABC) is the part of New Education policy 2020. It is suitable to students to choose the program on the basis of their interest and earn credit for that. Our College is affiliated to Adikavi nannaya University,Rajamahendravaram, we will adopt the ABC Policy as & when our Mother University will implement the Policy.

17.Skill development:

The college has introduced several Certificate Courses for skill-enhancement of the students. The College has one skill development center of APSSDC, Government of Andhra Pradesh in the campus.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution offers programmes that shows rich literary and cultural heritage of India. The Undergraduate CBCS syllabus incorporates papers on Ancient and Modern Indian History, Political Thought, Education System, Classical Literature and Modern Indian Literature, Indian Philosophy etc to instill a sense of rootedness and pride among the students regarding rich traditions of Indian knowledge system. The use of Telugu language as a major mode of communication in the classroom enables the learners to understand the topics clearly. Our Students write their University Examination papers in Telugu/English. To imbibe Indian art and Culture, College organizes various cultural activities for students where preference is given to Indian Culture and Traditions. Our College always motivates the students and teachers to visit the Swayam Portal, e-PG Pathshala, NPTEL, for various online courses.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

College has always strive for quality education by providing well-structured Academic Calendar, Class Timetable, University Exam Schedules, Students related Notices on the college website. The course outcomes, program specific outcomes and Program outcomes for all courses have been framed and displayed on the college website. Students of each Semester are made aware of the course outcomes, program specific outcomes and Program outcomes by the faculty members. Attainment of Programme outcomes and course outcomes are evaluated by the institution through students' performance in Internal Examinations, Tutorials, University final Semester -end Examinations, Students Feedback & Student satisfaction Survey.

20.Distance education/online education:

The college has Study centre of Dr.B.R.Ambedkar Open University (BRAOU) which offers undergraduate courses through Distance mode. The Faculty members had taken the classes according to the Time-Table & providing necessary study materials. 350+ students were graduated during the year .

Extended Profile**1.Programme**

1.1

12

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

1126

Number of students during the year

File Description	Documents
Data Template	View File

2.2

261

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

257

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

42

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2

33

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1	12
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1126
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	261
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	257
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	42
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	33
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	No File Uploaded
4.Institution	
4.1	30
Total number of Classrooms and Seminar halls	
4.2	6
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	80
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
The Institution ensures effective curriculum delivery by following the academic calendar provided by Adikavi Nannaya University,RajamahendraVaram. The faculty analyses the needs of the studentsand plans the curriculum as prescribed by the University in such a way that it includes different activities related to the designed syllabus. Accordingly, each department prepares its own teaching plan. Through a series of interactive activities like classroom teaching, group discussions, power point presentations,quiz, academic tests, etc. the students are being given practical insight into the curriculum that helps them to develop their higher order cognitive skillssuch as critical analysis, problem solving,evaluation and synthesis. The internal examinations are conducted as per the academic calender. The examination results are reviewed and the weaker students are taught again in remedial classes. Teachers put in all efforts to ensure quality and enhance	

academic growth. Practical, theoretical examinations are conducted to judge the understanding of the students. The new examination pattern introduced by affiliating university is being strictly adopted by the college. All the laboratories are upgraded annually as per requirement of the curriculum. Subject tours and industrial visits are organized to provide practical exposure to the students. Seminars, debates, quiz competitions and workshops are being organized.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute is affiliated to Adikavi Nannaya University, Rajamahendravaram and implements the curriculum prepared by the BOS of the university. The institute has developed a structured and process for implementing the curriculum.

Before commencement of each semester, the faculty members prepare an academic plan based on the academic calendar provided by the University. This academic plan includes the dates for internal examinations, seminars, workshops, expert talks, add-on programs and other cocurricular and extra-curricular activities. HOD prepares

the class timetable, and course plan for the semester. The course plan containing class timetable, semester calendar and syllabus is given to all the students. Concern faculty reviews the semester end examination results. Faculty members revise the COs of their course and prepare/update their lecture materials. The syllabus is enriched by adding contents beyond syllabus to ensure achievement of the COs. Faculty members also prepare assignments in advance. They also prepare a question bank of their courses. Resources like relevant websites and e-resources are made available for advanced learners. IQAC periodically monitors the coverage of syllabus and class seminars, preparation of question banks and progress of the lab sessions etc.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

12

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)**Nil**

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**00****1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year****00**

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Courses offered in the college integrate issues related to gender, environment and sustainability, human values and professional ethics. Issues related with environment and sustainability are integrated into courses of Environmental studies, Zoology, Botany, and Disaster Management. N.S.S. promotes environmental protection through tree plantation and other sustainable development programs. Every year N.S.S. units undertake activities in the adopted villages. N.S.S. organizes various environment related programs including tree plantation, village cleanliness, plastic free drive etc. Various activities like quiz and poster competition and invited talks are organized to create awareness about nature, biodiversity, environment and sustainability. Important days like World Environment Day, N.S.S.

Day, etc are organized in the college every year. The college has taken active participation in Swachh Bharat Summer Internship (SBSI) program and Swachhta Pakhwada Programme started by the government. The college takes efforts for integration of ethical and human values through extra-curricular activities. National festivals like Independence Day and Republic Day celebration serve as a platform to promote patriotic and moral values. Different social activities have been initiated by the college like Voter's Awareness Program, Road Safety Campaign, Blood Donation camps, etc are organized from time to time. Major gender issues are focused and addressed through different activities conducted in the college.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships**134**

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://mvnjsrvrcollege.ac.in/userfiles/Fee_dbackanalysis_report_20_21.pdf

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Enrolment Number Number of students admitted during the year**

2.1.1.1 - Number of sanctioned seats during the year**560**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year****470**

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The College organizes orientation program for the students at the commencement of new batch every year. The program would help students to get familiarized with the institution, curricular and co-curricular activities, facilities, rules and regulations etc.

- High performing students are identified on the basis of internal assessment, university examination, and involvement in classroom.
- Students are encouraged to join in NSS, YRC etc and advised to participate in group discussions, quizzes to improve their presentation skills.
- Various curricular and co-curricular activities are conducted by all the departments in the respective areas to mould the students in corresponding field.
- Encouraging them with extra care to obtain University ranks.
- The institute has a system to communicate performance and attendance of students to parents regularly. Nearly 30 students are assigned for a faculty for mentoring the students

- Faculty members do periodic interaction with parents about the performance of slow learners.
- Learning material prepared by subject handling faculty members will be uploaded in the GCR regularly for students' reference.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1126	42

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college practices a teaching methodology which focuses on imparting education through a student centric approach. Teachers make classes as interactive as possible and encourage innovative thoughts and novel interpretations. Audio-Visual methodology, Language Lab, Google Classroom, Industrial Visits, Field Work and Projects are some of the means utilized by the Departments to provide experiential and participative learning. Internal assessments are so planned so as to encourage students to work independently. Written Assignments are required to be submitted by students and these need to be done individually by researching on the given topic so as to enhance confidence, develop writing skills and inculcating an interest in research activities. Apart from these, the college involves the students in field work, internship, projects and so on which help students acquire experiential learning and problem solving ability. Student representation in administration is an important initiative taken by the college. Representatives of students serve as members on committees like Internal Quality Assurance Cell, Grievance Cell in order to involve them in the decision making process and maintain

transparency apart from inculcating a sense of responsibility in them.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The faculty members of our college use online education resources, social networking sites, blended learning platforms like Google classroom to effectively deliver teaching and provide enhanced learning experience to the students. Our college have three virtual classrooms and one digital classroom. All the departments preferred LCD projectors which are used for screening educational movies, documentaries and for making power point presentations. Teachers prepare modules on important topics and made available for students online. The use of ICT by teachers in classrooms apart from enabling students to keep pace with the contemporary digital and virtual world has helped our college create a student centric learning approach. The college acquired G-Suite for education from google. Through the Google suit applications teachers conduct online classes, assignemtns, quizzes to the students. You- Tube, E- mails, WhatsApp groupsand Google classrooms are usedto sharethe information to students.The library also provides access to computers and online journals freely avail to encourage learning.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://mvnjsrvrcollege.ac.in/page.php?type=lms&id=lms

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

42

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

33

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

606

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As per the academic calender provided the University, the college has to conduct two mid examinations and the marks of the tests are informed to the student and valued scripts are given to the students to verification. If there is any difference or discrepancy in their marks, it can immediately be corrected. The marks of internal assessment are sent to the university.

Similarly, the black-board presentation or the power point presentation is done by students. A student has to present his answer among other students. This method releases shyness of a student and develop the self confidence in him. This method is very useful for personality development of student also.

Practical Examination:

Evaluation is done with transparency based on different parameters like Teachers Assessment, Practical Records, Performance and Viva-Voce.

Assignments:

Assignment questions are discussed with students. The students submit two assignments.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

A transparent, time-bound and efficient method is being followed with internal examination related grievances. Various internal examinations are being performed throughout the semester. Some of them are- mid test - 1, mid-test2, assignments, lab continuous evaluation, project evaluations, etc. Immediately, after the mid test, the faculty shown the evaluated scripts to students and faculty resolved individual grievances if any.

The internal assessment of examinations is the mirror of the success of Teaching. This helps in upgrading the graph of students' academic success. Internal Examinations are conducted by the institution to evaluate teaching. At the end of assessment of mid exams, the teachers prepare the record of the mark sheets of the mid examinations and guide the students to improve the performance in University examinations.

The students are given seminar presentations in each semester and the signatures of the students are taken at the time of seminar presentation by the teachers. Projects are assessed on the basis of its scope, content, social approach, student's attitude, conclusion, etc. Students are given guidance regarding the project works, if required.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program Outcomes (POs): It represents the knowledge, skills and attitudes the students should have at the end of a course completion of their respective graduate program.

Course Outcomes (COs): It gives the resultant knowledge and skills the student acquires at the end of each course. It defines the cognitive processes a course provides.

Program Specific Outcomes (PSOs): These are statements that defines outcomes of a program which make students realize the fact that the knowledge and techniques learnt in this course has direct implication for the betterment of society and its sustainability.

POs and PSOs are approved by the Department.

POs and PSOs are kept in every department of the college for students and public view

During the faculty meeting POs and PSOs are reviewed among the students and staff members.

Course Outcomes (COs) are given by the University

Even though the COs are given by the Adikavi Nannaya University along with the syllabus, if necessary, the COs are modified and reframed by the course committee members (CC).

COs are communicated to the students during the introduction class itself.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://mvnjsrvrcollege.ac.in/page.php?type=academics&id=course-outcomes-programme-outcomes
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Programme outcomes and course outcomes are evaluated by the institution

1. At the beginning of every semester/year, the subject teacher conveys Course Outcomes(CO) at the introductory part of respective subjects.

2. The copies of the syllabi are kept in the department. It is distributed beginning the semester /year, and/or write among students.

3. A link of Adikavi Nannaya university is given to download the syllabus and other respective information in the college website www.mvnjsrvrcollege.ac.in

4. The Institute provides opportunities to students to exhibit their understanding through the medium of expression i.e. oral or written. The outcome of the entire exercise is that the evaluation method does not become a hurdle while evaluating.

5. Keeping this view in mind, some extra-curricular activities are subject and topic based, e.g., Instant lecture in given topic, Rangoli, Lecture competition, Awareness/celebration day, Women's day, Constitution day, Voter awareness day, AIDS awareness, Blood checking, Population awareness day, etc. from these practices

6. The Institute follows the evaluation process of Adikavi Nannaya University, as described above. This type of evaluation includes term end internal assessment, concurrent evaluations and External examinations conducted at the end of the course.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://mvnjsrvrcollege.ac.in/page.php?type=academics&id=course-outcomes-programme-outcomes

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

197

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://mvnjsrvrcollege.ac.in/userfiles/file/Student%20Satisfaction%20Survey-merged.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

13

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

01

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**Nil**

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College regularly conduct the extension activities in the college campus and in adopted villages. These programmes aims to connect the Higher Education Institutions with the society. This will transform the outlook of the students and inculcate leadership qualities in the youth. At the same time the needs of the society and the needs of the downtrodden sections are fulfilled.

- The Covid-19 virus created panic in the world and this pandemic spread nearly in 200 countries. Due to this pandemic India had to lock down and this caused many people in India became foodless. The beggars, wrag pickers, the daily labourers and migrant labour were badly affected. With the permission of Management and Principal and with the support of IQAC the 4 NSS Units of the college decided to serve the poor, needy, old aged ,physically and mentally retarded people. With the financial support of Management, Staff and Alumni of the college, they started food preparation and distribution. With the help of NSS Volunteers nearly 1200 food packets were distributed daily in 14 villages in this area. There was a tremendous applaud from public .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year****Nil**

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year****08**

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year****450**

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

Nil

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has a well developed campus with modern facilities and learning resources to achieve academic excellence according to its vision and strategic objective

The Institute continuously strives to create and enhance infrastructure both in terms of buildings and other facilities to provide a good teaching-learning environment. The Library of the college is integrated knowledge resource centres comprising, a Central Library, attached with departmental libraries.

There is large number of classrooms available in the campus to accommodate large student strength in any course. To ensure regular and reliable power supply the Management established Solar units in the campus. The College undertakes security surveillance protocols and monitors inputs from around 8 cameras 24 x 7. This is a proactive measure which helps personnel to respond to situations in time and prevent mishaps. Besides the above, there is also two Seminar Halls each of which can accommodate 500 and 125 students, and a Guest House with 2 rooms. College has fire fighting system in the campus as a safety measure.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institute, with its compulsory Core Courses and the continuous evaluation scheme, integrates sports and extra-curricular activities as essential components. This is done not only for participation but also for assessment of students.

It has adequate facilities for sports, games and cultural activities. College has a large playground with provision for multiple games such as Cricket, Football, Volleyball, Basketball and Kho-kho. Indoor and outdoor badminton courts and gymnasium are

available.

Major cultural events are organized in the quadrangle and also in the Seminar Hall. Facilities for outdoor and indoor sports and games that include badminton, volleyball, basketball, carom, table tennis and chess, gymnasium and cultural activities also exist in the campus.

Games and sports competitions are organized regularly every year for staff and students.

National Independence Day and Republic Day are celebrated in the Institute by unfurling the national flag.

Students present cultural programmes on the Annual Day organized by the Institute.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

6

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR

in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

300000

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The central Library of the college is an integrated knowledge resource centre with nearly 16,000 books, periodicals, references, national and international journals. It is automated using Integrated Library Management System (ILMS) computerized with SOUL 2.0, INFLIBNET Software. It has access to huge number of e-journals.

All e-resources are accessible locally within the campus and Library building maintains the right atmosphere for learning. Nearly 480 students were registered for INFLIBNET till now.

All e-resources are accessible locally within the campus as well as remotely. The college Library building maintains the right atmosphere for learning.

Adequate space is provided for browsing and relaxed reading.

It subscribes journals of national repute, along with magazines and newspapers for general reading. The library also houses rich reference Collection viz., Encyclopaedia Britannica, Encyclopaedia Americana, Specific Subject Encyclopaedias, Year Books, Atlases and other reference material.

The main Initiatives taken by the College are the following:

1. Proper system of feedback from users to improve library

services.

2. System of recommendation for purchase of books through Departments.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.5L

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

100

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our college continuously strives to provide state-of-the-art technologies and update its ICT facilities to ensure efficient functioning. Extensive infrastructure has been set up including

- 1. Total computers: 80**
- 2. Computer Lab: 50**
- 3. Internet: 5**
- 4. Browsing Centers: 5**
- 5. Computer Centers: 5**
- 6. Office: 8**
- 7. Departments: 8**
- 8. Available Bandwidth: 10 mbps/ Gbps**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers**80**

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution**B. 30 - 50MBPS**

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

200000

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

. **Academic Facilities:** In tune with the Academic policy of the College, Standard procedure for implementing the policy is evolved during the year. Institutional Academic plan is prepared and is inclusive of reviewing the syllabus, identifying the course outcomes, appropriate pedagogy for transaction of the curriculum and evaluation methodology on the basis of identified hours required for Teaching, Learning and Evaluation. Attendance is marked for each course in register as well as on integrated attendance management system. Assessment and evaluation of the student is made by conducting mid examinations. Student performance is made known to the Students. Procedures for conduct of tutorial, remedial classes, student seminars and student-staff disciplinary norms are clearly stated.

Horizontal and Vertical growth of the student is ensured on the campus by establishing specific committees/cells and centers. The

rolls, responsibilities and procedures for organizing activities at every cell is laid on a broad framework. .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

908

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

908

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	B. 3 of the above
File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	C. Any 2 of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

13

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

53

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College administration firmly believes in participative working and student-centric environment. Students are represented in almost all the committees of the College. As per the norms of the University of Adikavi Nannaya University, every year students' council is constituted. The meeting of this council is organized periodically to plan the future activities and to take stock of activities already done in the College.

Class Representatives: All classes have two students designated as class representatives. They are responsible for representing any issues related to academics/non-academics to concerned HoDs. Principal interacts with class representatives' at-least once during the semester.

Cultural and Sports Committees: Students have strong representations in all cultural and sports committees. They help in organization and management of events. Major events include annual sports competition and Annual cultural event.

Placement Committees: NSS Volunteers are important components in placement activities. Student members are being involved for coordinating the activities during placement drives at campus.

Technical Events: Student members are part of organizing committees for all subject related activities at department/institute level. Some of these activities include Guest Lectures, Seminars quiz competitions etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

. There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services. Our college has an active Alumni Association which is a registered under the Registering Body of Govt. of Andhra Pradesh. There are 1000 alumni registered in the association. Our college Alumni Association works to promote the bond of brotherhood among the alumni and to help the Institution and its students grow in all the aspects. In order to achieve the same the Alumni association:

- Helps in creating opportunities for the students.
- Provides valuable feedback that helps in providing enriching insights in various areas to the institution
- Promotes sharing of experiences and knowledge among the various stakeholders.
- Strives to create a platform where the students help the institution to have a state, national and global platforms.
- Helps in student placement and student exchange. The alumni conduct the following activities on regular basis:
- Communication with the members of the Alumni Association and the Institution keeping mutually informed the developments on both sides.

- Organizes social, educational and networking events locally at the Institution/institute levels
- Provides continuing educational enrichment experience for alumni and students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

An important aspect of the vision of the College is to provide quality education and sensitise the students to responsible citizenship in order to prepare them to be agents of social change. This vision is connected to the commitment expressed in the mission statement to promote the students as responsible citizens. The model of governance practiced in the Institution is transparent, collaborative and participatory. There is a constant attempt to devolve decision-making responsibilities to competent teams constituted from time to time for the purpose, thus decentralising authority. All important issues associated with the academic and administrative aspects are discussed at various levels such as Management, Teaching and Administrative Staff, Student Representatives and External Experts. Advisory Committees are constituted to discuss important issues pertaining to areas.. The IQAC oversees the planning and implementation of quality measures in the College. Staff Meetings are held periodically in order to discuss important issues and these meetings serve as a forum for the staff to express their views on important issues related to the overall functioning of the College.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

An important aspect of the vision of the College is to provide quality education and sensitise students to responsible citizenship in order to prepare them to be agents of social change. This vision is connected to the commitment expressed in the mission statement to promote the students as responsible citizens. The model of governance practiced in the Institution is transparent, collaborative and participatory. All important issues associated with the academic and administrative aspects are discussed at various levels. The IQAC oversees the planning and implementation of quality measures in the College. Staff Meetings are held periodically in order to discuss important issues pertaining to the academic programmes and the administration of the Institution. These meetings serve as a forum for the staff to express their views on important issues. During the academic year 2020-21, Covid-19 has forced educational institutions across India and the world indeed, to suspend physical learning and to online platform. The Management of MVNJS & RVR COLLEGE OF ARTS & SCIENCE encouraged the teaching staff members to adopt innovative strategies and stood forefront in shifting of virtual mode in this remote and rural ambience

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

SKILL DEVELOPMENT FOR EMPLOYABILITY AND ENTREPRENEURSHIP:

The College has been working towards enhancing employability and entrepreneurial skills since 2012. Two Undergraduate programmes B.Sc (Chemistry, Bio-chemistry, Bio-technology), Bachelor of

Computer Applications), B.Com (computers) were introduced in recent years. The focus of the programmes is on skill development and hands -on-training to prepare the students to meet the needs of the industry. Several skill-based Courses were introduced in the curriculum in 2019. The College also further offers several Value Added Certificate Courses that have a specific focus on employability skills. An important initiative in enhancing employability has been the introduction of Tourism Paper in the department of History in B.A. Programme. The institution has applied two additional Vocational Degree programmes at the Bachelor's level (B.Voc Programmes) in the Academic Year 2019-20: (i) Diploma in Retailing (ii) Diploma in Medical Lab Technology. The College is proud of the alumnae who are on the path to becoming successful entrepreneurs as a result of the training and encouragement they received from the Institution.

The college having APSSDC ESC centre, through which we are conducting employability skills training classes and guest lectures on career opportunities.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our College is an aided institution established and run by A.F.D.Trust. The organogram is the reflection of the organizational structure of the college. It depicts the relationship between various academic and administrative units of the College. The Management Committee discuss the critical matters such as institutional policies, appointments, salary revision, construction of new buildings etc. The Managing committee is an important decision making body. It meets monthly to review academic and administrative processes. The Principal is the financial administrator within the college. For effective day to day functioning the administrative office is divided into Human Resources & Infrastructure Management. The Human Resource Office is headed by the Office Superintendent who coordinates the functioning of the administrative staff. All aspects of the

academic and research programmes are headed by the Principal. The Principal, along with the senior staff members plan the academic activities. The Examination section is responsible for the conduct of the semester examinations. The Management, IQAC and the Principal are actively involved in planning the policies of the College. The IQAC coordinates, plans and initiates programmes in coordination with the academic and the administrative wing of the college.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

D. Any 1 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The college has well-defined welfare measures for the Staff.

Non-monetary welfare measures : Leave is sanctioned to the staff for personal work, on duty is given for attending Refresher Course/ Orientation Program/seminars etc. Faculty members are encouraged for research and publications for their career advancement.

Free Wi-Fi facility in the campus, Dedicated cabins/workspaces to each department, Separate parking for Staff and students, Provision for appointment for the dependents of the non-teaching staff on compassionate grounds.

The Management is easily approachable to the staff. CCTVs ensure security of staff, Washrooms for staff on the campus, canteen facility.

Financial: Advance, if requested, to the needy staff against the salary.

Maternity leaves for women staff, special leaves for staff on health grounds, provision of EPF.

The staff welfare society has given loans to the staff to fulfill the emergency needs.

Poor boys fund and CHELIMI (Helping Hands) schemes are helps the student community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**2**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year****41**

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution monitors performance appraisal system through submitting of ASAR (Annual Self-Appraisal Report) of the teaching staff and same was uploaded in CCE portal for regular aided teaching staff. The ASAR reflects the details of refresher / orientation course/ workshops etc., that the teacher attended during a particular period. The stock of teaching performance is computed by reflecting the involvement of the teacher in curricular, co-curricular and extra-curricular activities. Due consideration is given to the evaluation of innovation for special contribution made by the teacher. The involvement in the welfare of students and community work is given due weightage for monitoring performance. During appraisal the teacher is given opportunity to pen down any special achievement made by him in the field of his subject, that can upgrade his overall performance. Teacher is given opportunity to note down the difficulties that he is facing while discharging his assignment.

Performance Appraisal for non-teaching staff is made by Principal & Management by conducting periodical review meetings.

The performance of adhoc teaching staff is assessed by the principal and Management by continuous monitoring of their involvement in the activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The funds released from the various external bodies such as UGC, RUSA, grants are audited by the Chartered Accountant. The respective bodies shall perform the audit for the funds utilised upon the receipt of the audited utilization certificates, Income and Expenditure statements and bills. Internal Committees are formed to perform internal check of the amounts utilized.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The management of the institution approaches the local MLA, MP and other agencies to tap the funds for various developmental activities. Alumni also plays a vital role to donate funds to the development of the institution. These funds were properly utilised for the same purpose and audited. The ONGC grants of Rs.10,00,000/- from CSR funds to establish a computers lab in the year 2020-21.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In order to enhance the quality of the institution in all spheres, various quality assurance strategies initiated by the IQAC of the institution are as under:

All the faculty members are encouraged and supported to participate in Orientation, refresher courses, Workshops, Seminars and conferences related to the teaching-learning process and research. Teachers are also supported and encouraged to participate in examination evaluation processes. The college management with the support of Alumni provides the transport facility to the needy students at lowest possible bus fare. The college also provides platform for the students to participate in Intra- College and Inter -College level debates, competitions, seminars etc. Several skill enhancement courses have been introduced for various subjects and students are free to choose any one as per their will in the respective stream. Regular meetings of IQAC are conducted under the chairmanship of Principal and suggestions are taken from all the members of IQAC for improvement and better implementation of curriculum. All the teachers are encouraged to use audio-visual teaching aids, . for effective teaching-learning processes. Almost all the laboratories are provided with charts, models etc for effective teaching- learning process. IQAC conducts many webinars, workshops in COVID-19 pandemic.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews it's teaching learning process, structure and methodologies of operations and learning outcomes at periodic intervals. Some of activities of IQAC in this regard are:

1. Students feedback on faculty, teaching learning process and evaluation: Students feedback significantly shows the actual quality of teaching learning process. The students feedback is conducted as per the following norms:

a. Students are selected by randomly by IQAC to give feedback on faculty, teaching learning process and evaluation so that actual

picture is ascertained.

b. After evaluating the feedback from students, the teacher if evaluated with low performance is instructed accordingly.

2. Academic monitoring: The Principal and IQAC Coordinator conducts regular visit to the classes regarding the regularity and punctuality of class work. The Principal is informed on daily basis.

3. Remedial Classes: The teachers conduct remedial classes and revision for the students wherever needed.

4. Syllabus Monitoring: The worthy principal (chairman IQAC) keeps vigil on the completion of syllabus and ascertains information regarding the quantum syllabus completed, so that the prescribed syllabus is completed within stipulated time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

MVN JS RVR College is always very keen on providing safety and security of students and staff in the campus and takes necessary measures to raise awareness regarding gender equality.

Every year International Women's Day is celebrated in the College.

Every year IQAC organizes Seminars, awareness programs on gender related issues.

For safety and security of students Surveillance cameras are installed in the premises at various locations to monitor the suspicious activities and ensure safety.

The College has Students Grievances Redressal Cell to redress grievances of students and has authority to take necessary actions regarding the same.

The college has zero tolerance for sexual harassment of women in the institution.

The college also has Anti -Ragging Cell which helps to prevent any incident of ragging or harassment of the students.

Mentors identify students who need counseling and help them to go through the situation wisely.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste management has become the need of the hour as it is directly concerned with the environment and health of the people. Keeping this in mind, our institution has taken necessary measures for proper disposal of waste and recycling of it. Proper initiatives are taken to create awareness among students regarding waste management.

Solid waste management:- To collect solid waste, separate dustbins are kept at different places in the premises of the institution. Regular solid waste is collected by the Gram panchayat every morning.

Liquid waste management:- The liquid wastes generated in the chemistry laboratory are disposed off through proper channel so that ensuring no stagnation of liquid dirt whatsoever inside the campus

E-waste management:- Awareness is generated among the students &

Staff to dump their personal e-waste into the bin.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

D. Any 1 of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To build a nation of youth with moral values, the college organizes

and conducted several activities to build and promote an environment for ethical, cultural, and spiritual values among the students and staff. All the commemorative days are celebrated on the campus with the initiative and support of the management for not only recreation and amusement but also to generate the feeling of oneness and social harmony.

The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination. With great fervour the national festivals, birth anniversaries and memorials of great Indian personalities like Mahatma Gandhi Sardar Vallabhbhai Patel, Pandit Jawaharlal Nehru, Dr. Bhimrao Ambedkar, Sarvepalli Radhakrishnan, Lal Bahadur Shastri. On birth anniversary of Sardar Vallabhbhai Patel on October 31, institution celebrates Rashtriya Ekta Diwas (pledge is taken by staff and students on National Integration Day) every year.

Motivational lectures of eminent persons are arranged for all-round development of the students and to make them responsible citizens. In this way the institute's efforts/initiatives in providing an inclusive environment with tolerance and harmony towards cultural, regional, linguistic, communal socio-economic, and other diversities

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institution conduct several activities to inculcating the constitutional obligations, values, rights, duties and responsibility among the students. Various cells of the college conduct the activities to create awareness on Human Rights, Fundamental Rights, Legal Awareness, Traffic Awareness, Civil Safety, Values etc. A voter's pledge programme was organized 25th Jan of every year in our campus on the eve of national voters' day. Essay writing and other literary events also organized. Republic day is celebrated on 26th Jan by organizing activities

highlighting the importance of Indian Constitution.

The constitution day also would be celebrated on 26th Nov every year. Independence Day is also celebrated every year to highlight struggle of freedom and importance of Indian constitution.

Every year institute organizes blood donation camp in association with local voluntary organisations.

The students are encouraged to participate in the activities of spreading the awareness among citizens on social issues like road safety. Students consistently and regularly participate in the cleaning activities in the campus as well as in the adopted villages. Moreover, students are encouraged for active participation in the plantation

Students are made aware about the code of ethics, human values, rights, duties and responsibilities as a citizen of India.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National festivals play an important role in planting seed of Nationalism and Patriotism among youth. Our institution celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders. All stakeholders of the institution come together to celebrate these occasions and spread the message of Unity, Peace, Love and Happiness throughout.

Republic day- The institution celebrates Republic day on 26th January every year, commemorating the adoption of Indian constitution.

Independence Day is celebrated every year on 15th of August, parades and flag hoisting is organized and is celebrated to mark freedom of India from British rule.

Gandhi Jayanti is celebrated every year on 2nd October to understand the ideology of our great leader Mahatma Gandhi where a pledge is taken by students and staff.

Martyr's Day is observed to salute martyr soldiers on 31st October every year.

Sadbhavana Diwas celebrated on 20th August every year to commemorate the birth Anniversary of Rajiv Gandhi.

International Yoga day is celebrated on 21st June every year. The yoga Instructor organizes the yoga camp to make everyone aware of Yoga.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1.Title of the Practice: Home Visit

Home visit can be a valuable tool for increasing parents' involvement in their wards education. Home visits can establish positive contact and communication with student families. Gulf migration brought economic prosperity and offered a solution to unemployment in our area. Parents are not living with their wards. The principal leads this campaign along with other faculty members. Staff members visited the student houses with all necessary records like attendance; semester marks etc.. Evidence of success of the practice includes better results in the examinations, improved attendance, less drop outs, increased participation in co-curricular and extracurricular activities, better discipline on the campus and respectful relationship between teachers and students. The students are more relaxed and have a healthy relationship with the staff. This practice requires committed teaching staff who has the sere to help students beyond teaching hours.

2. Green Policy for Environmental protection:

Goal of the institution is to create awareness among the students on Green policy for Environmental protection. The Eco club of the college is organising guest lectures, awareness programs, observance of vehicle free day to promote eco-friendly atmosphere in and around the campus.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

We believe that college life is not all about academics, games, friends, and fun. It is also about learning to interact with other people, being aware of social, environmental and gender issues, and inequities in the society. We provide an opportunity to every student to contribute to the society in which they live.

In line with its vision, the college has taken utmost care to give back to the community. Along with other sports cultural and technical activities, the NSS units plan many activities like tree plantation and field visits to expose the students to the pressing issues in the society. All the student clubs also do their bit by organizing several charity events under their banners like Chelimi (Helping Hands) for a social cause, stage plays, and many other fundraising events. At our institution every student, as individuals and together with staff, takes part in this endless odyssey of giving back to the society, and to transform it to make it a better place.

In Covid first wave lock down, the college administration and alumni took up a food donation programme for 15 days. We prepared and supplied the food to 1000 - 1500 nearby villagers every day.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

To organize national seminars in the institution

More Community Outreach Programs to be organized.

Functional MOUs with other institutions.