Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**MVN, JS and RVR College of Arts and Science**
Name of the head of the Institution	**Dr.S.Prabhakar**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08862226372**
Mobile no.	**9866668182**
Registered Email	**prinmvn@yahoo.com**
Alternate Email	**malikipuram.mvnrvr.jkc@gmail.com**
Address	**Main Road Malikipuram-53253, E.G.Dt.,A.P.**
City/Town	**Malikipuram**
State/UT	**Andhra Pradesh**
Pincode	**533253**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**N.Raju**
Phone no/Alternate Phone no.	**08862226372**
Mobile no.	**9866513220**
Registered Email	**raju.nalli7799@gmail.com**
Alternate Email	**prinmvn@yahoo.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://mvnjsrvrcollege.ac.in/userfiles/Report_Final.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://mvnjsrvrcollege.ac.in/page.php?type=academics&id=academic-calender

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Period To
1	**B+**	**7.65**	**2007**	**31-Mar-2007**	**31-Mar-2012**
2	**B**	**2.78**	**2016**	**25-May-2016**	**24-May-2021**

6. Date of Establishment of IQAC

15-Dec-2005

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

No Data Entered/Not Applicable!!!
[View File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
MVN JS & RVR College of Arts and Science	INFRASTRUCTURAL GRANTS TO COLLEGES	RUSA	2019 365	20000000
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Submission of college data to All India Survey Higher Education Institutions.
2. Participation in National Institutional Ranking Framework. 3. Organizing Student Week for Education and Empowerment Activities to promote Innovative Student Centric activities. 4. Academic Administrative Audit.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
[View File](#)	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Management	10-Sep-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2019

Date of Submission	02-Feb-2019

17. Does the Institution have Management Information System ?	Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Student Management Module: It is for Managing the entire student life cycle from the time of admission to completion of degree. Student Management Module maintains student's entire academic tour, from their admission to course completion, to keep the data uptodate which provides a better management to students in the institute as well which doesn't only record information but manages reports such as Daily Fee Collection, Transfer Certificates, Study Certificates and Student Nominal Rolls. Student and Staff Attendance Module: It will provide a Complete Attendance System. It is integrated with Biometrics devices. This module provides automated timekeeping and attendance tracking. Attendance records can be maintained through Facial ecognition and Aadhar enabled biometric. This Module also generates various reports regarding attendance percentage as a part of disciplinary management and can differentiate between regular and irregular students in a matter of time. Library Management Module: This module helps us to maintain books details, books issue and return by students or staff members online through SOUL 2.0, also it automatically generate reports like books catalog, fine adjustments,

overdue etc. Through this Library
module students can search for the
availability of the books.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institute is affiliated to Adikavi Nannaya University, Rajamahendravaram. The college prepares academic calendar according to the notices and circulars received from the affiliating University. Students are informed about the academic calendar of the college notifying the probable teaching days, dates, dates of Internal examinations, circular and co-curricular activities. Orientation programmes are organised for BA, B.Sc., B.Com. & BCA separately every year for newly admitted students to make them aware of mechanism for curriculum delivery and implementation. Bridge courses are conducted for students admitted into from other than core subjects. The time-table committee of the college prepares the college time-table strictly in accordance to the number of credit points mentioned in the prescribed syllabus of each course. The time-table is circulated to different departments. The departments conduct meeting for allotment of classes and syllabus distribution among the teachers. Students are given details of teaching assignments of each teacher at the beginning of a session by the department. The faculty of the department prepare their teaching plans according to the number of lectures allotted in the university syllabus for each topic. The teachers deliver the lectures with traditional chalk and talk methods, power point presentations and also by using e-class rooms. Tutorials, assignments, projects, student seminars, internal assessments comprise the formal evaluative process. Students are encouraged to meet the faculty beyond class room hours for clarification of doubts and curricular discussions. Students are delivered into advanced, average and slow learners. Additional value inputs are given to advanced and average students and remedial classes are conducted for slow learners. Filed tours and visits are conducted by Botany, Zoology, Social Work, Commerce and Arts departments for experiential learning. Interactive teaching is promoted through student's participation in group discussions, quizzes, seminars, guest lectures are delivered by eminent scholars/ lecturers to further intensify students learning experience. The IQAC conduct periodic review meetings with the staff about the progress of teaching learning. Students satisfaction survey is also conducted by IQAC to improve the teaching learning process of each department.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Communication Skills in English	NA	05/07/2018	90	To improve English Communication Skills of the students for the better performance in seeking employment o	0

	NA	05/07/2018	90	To improve the mathematical techniques of the students for better computing	0
Certificate Course in Vedic Mathematics					
Certificate course in Journalism	NA	05/07/2018	90	To create basic knowledge in Journalism to the students	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	History, Economics, political Science(HEP)	11/06/2018
BSc	Mathematics, Physics, Chemistry(MPC)	11/06/2018
BCom	Commerce	11/06/2018
BCom	Computer Applications	11/06/2018
BCA	Computer Applications	11/06/2018
BA	Political Science, Economics, Public administration(PEPA)	11/06/2018
BA	Social Work, Economics, Political Science(SEP)	11/06/2018
BA	History, Economics, Spl.English(EHE)	11/06/2018
BSc	Mathematics, Physics, Computer Science(MPCs)	11/06/2018
BSc	Chemistry, Botany, Zoology(CBZ)	11/06/2018
BSc	Chemistry, Biochemistry, Biotechnology(CBCBT)	11/06/2018
BSc	Mathematics, Electronics, Computer Science(MECs)	11/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	110	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NA	30/04/2019	Nill

No file uploaded.

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Tourism	50
BSc	Physics	7
BSc	Chemistry	12
BSc	Botany	18
BSc	Zoology	9
BCom	Commerce	60

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback on Teaching Learning is taken from the students as Students Satisfaction Survey based on a structured questionaire. The feedback is taken by the Principal with the assistance of computer section of the office. No teacher is involved in the process to maintain transparency. The feedback is then analysed by the IQAC and it is forwarded to the head of the institution with necessary suggestions based on the feedback. necessary suggestions are given to the teacher by the IQAC, Principal of College, Management members . Teacher provide informal feedback to the head of the institution on different academic, administrative and other affairs related to the College. Departments receive feedback from parents through parent teacher meetings and discuss different issues related to the overall development of their wards. The college is planning to introduce online feedback system from the next academic year.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	837	Nill	34	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
34	15	3	3	3	Nill
View File of ICT Tools and resources					
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring system has been in vogue for many years with the following objectives. To increase the student-teacher contact hours. To identify and address the problems faced by slow learners. To encourage advanced learners .To decrease the student drop-out rates. To prepare students for the competitive world. Every year, after completion of admission, orientation classed are conducted for students of first semester and explain the designing and implementation of the mentoring system. In the mentoring system, all the information related to the student such as contact number, email of the student, family income, category, gender is collected by the concerned mentor from the allotted students through a database format provided by IQAC. Departments maintain the records of class tests, seminars. Every member maintain interaction with students through individual meetings. Teacher discuss with parents during parent teacher meetings, home visits and try to identify the problems faced by students and related issues. The mentors also take care of dropouts. They interact with the students on phone and if necessary visit their houses to know the reasons for not coming to college ad their problems are solved with the help of the principal and by talking to their parents.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
837	34	1:25

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
33	4	29	Nill	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers	Designation	Name of the award,

	receiving awards from state level, national level, international level		fellowship, received from Government or recognized bodies
2018	NA	Nill	NA
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Frequent field visits by the departments of Botany, Zoology and Biotechnology to evaluate the students undertaking on local floral, vegetation, medicinal plants and aqua culture.Evaluation of assessments submitted by the students regular tutorial tests, student seminars. Group discussion on various current issues, powerpoint presentations, debates, elocution, quiz competitions, project works are conducted to evaluate the progress of the students. Viva-voce is conducted on project work. Historical tours and field visits are conducted as students are asked to submit reports on the visits.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution is affiliated to Adikavi Nannaya University, Rajamahendravaram, A.P. The academic calendar is prepared by the University and circulated to the affiliated Colleges to implement. The institute strictly implement the calendar making minute changes whenever necessary for the benefit of the students. Examinations are conducted at the end of each Semester by the affiliating University. College informs students about the university notices and circulars related to examinations from time to time through students notice boards, departmental notice boards and also verbally by the faculty members of the departments. All departments conduct internal assessment of students. Internal assessment dates are also provided by the College in the proposed academic calendar prepared at the beginning of each academic year.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
8101	BCom	GEN	52	36	69.2
6224	BA	SEP	6	6	100

6218	BA	PEPA	5	5	100
6205	BA	EHE	19	17	89.5
6201	BA	HEP	10	6	60
7121	BSc	CBCBT	20	20	100
7110	BSc	CBZ	20	20	100
7137	BSc	MECS	20	9	45
7102	BSc	MPCS	43	30	69.8
7101	BSc	MPC	33	24	72.7
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://mvnjsrvrcollege.ac.in/userfiles/Feedbackanalysis_report.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	NA	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	NA	30/12/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	20/12/2019	NA
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	Nill
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded

NA	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Economics	1	0
International	NA	Nill	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NA	Nill

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	2019	0	NA	Nill
NA	NA	NA	2018	0	NA	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	2019	Nill	Nill	0
NA	NA	NA	2018	Nill	Nill	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	6	2	1
Presented papers	Nill	3	Nill	Nill
Resource persons	Nill	Nill	Nill	1

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities

Navanirmana Deeksha	NSS	20	50

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	Nill

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
AIDS DAY	NSS	AWARENESS RALLY	35	300
VOTERS DAY	REVENUE DEPARTMENT	AWARENESS PROGRAMME	25	300
NAVANIRMANA DEEKSHA	REVENUE DEPARTMENT	NAVANIRMANA DEEKSHA	30	100
SWATCHA BHARATH	LOCAL BODIES	SWATCH PAKWADA	4	50
AIDS AWARENESS	LOCAL BODIES	AWARENESS	25	900
JANMABHOOMI MAAVOORU	REVENUE DEPARTMENT	JANMABHOOMI-MAA VOORU	20	100

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	NA	NA	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	NA	NA	01/05/2018	30/04/2019	0

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	31/03/2019	NA	Nill

No file uploaded.

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2.5	2.35

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Campus Area	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Nill

No file uploaded.

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	2.0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	15436	Nill	143	30128	15579	30128
Reference Books	1704	Nill	22	16040	1726	16040
Journals	3	Nill	Nill	Nill	3	Nill

No file uploaded.

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	31/03/2019

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	70	50	30	3	3	8	4	10	0
Added	0	0	0	0	0	0	2	0	0
Total	70	50	30	3	3	8	6	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<div align="center">60 MBPS/ GBPS</div>

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
LCD projector with Smart Board	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1	0.68	2	1.67

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Construction, maintenance and repairing of buildings, library, departments, classrooms, electrical appliances, and other physical infrastructure of MVN JS and RVR College of Arts and Science is done by the management of the College. Principal intimates the requirements as and when required to the management. The college receives grants from UGC for infrastructure development and the special fee collected from the students. The college constitutes a committee for distribution of special fee collected to the departments. The committee consists of Principal as chairman senior faculty, and students as members. The departments in-turn, spends the money for the maintenance of labs, procurement of Chemicals equipment required to the department by following the guidance. The UGC grants for infrastructure is spent by the management for construction under the guidance and verification of PWD.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Poor Boys Fund	17	14600
Financial Support			

from Other Sources			
a) National	State Scholarships	735	4651194
b)International	NA	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal Counseling and Mentoring	01/07/2018	837	Staff
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	JKC	59	59	Nill	25
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Flipkar, Faxcon, Indigo, KIA, Bigbasket	59	25	NA	Nill	Nill
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	4	BCA	Computer Applications	Vishnu Engineering	MCA

| 2019 | 50 | BSC | Maths, Physics, Chemistry, Computer Science, Botany, Zoology | SKBR, Sri YN College | MCA, M.Sc. |
| 2019 | 6 | BA | Arts | AKNU | MA |

No file uploaded.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	Nill

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Shuttle Badminton	Institution	12
Chess	Institution	20
Cricket Tournaments	Institution	115

No file uploaded.

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Gold	International	1	Nill	11997	Ch.Rakesh

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council of the College is an elected body and always joins hands with faculty members and college administration to ensure overall development of the College. The council organised different cultural, sports programmes such as National Youth Day, Republic Day, Independence Day, Ektha Diwas, Yoga Day and observing other importance days in the college. It also organises Annual Day. The council also takes keen interest during admissions. The college admission committees are guided by the members of student council for admissions. They join the committee and take them to the houses of eligible candidates. The student council brings the academic problems facilities. The students are also enrolled in various committees of the college special fee committee, disciplinary committee and anti ragging committees etc.,

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, Alumni Association has been registered in the year 2006-07. The activities

and major contributions of the association. • To strive for the development of alma mater. • To promote curricular and co – curricular activities of the institution. • To promote healthy practices like honouring retired teaching and non – teaching staff on teachers day on 5th September. • To extend financial assistance to the economically poor and needy students. • To take up any other incidental activity to fulfill the objectives of the association. • Every year the old students meet in January on Bhoghi festival. • They have provided funds for organizing seminars and guest lectures. • The old students contributing to the institution.

5.4.2 – No. of enrolled Alumni:

174

5.4.3 – Alumni contribution during the year (in Rupees) :

4000000

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni meeting was organised in the institution in January,2019

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization and participative management stand out as the two main strengths of the institution. The College administration is so structured as to delegate authority and operational freedom to various functionaries in academic, administrative and financial matters. Decentralization operates in two ways –the upward (from feedback and proposals) and the downward (from approval to execution) through deliberations. Decentralization which leads to participative management has resulted in successful execution of tasks by reducing the burden of work on individuals and distributing responsibilities as per abilities. Further down, there are various committees from college level to department level for attending to various matters like making policies, moving proposals and executing tasks. All the faculty participate in committees. Students and non-teaching staff are made members wherever possible. Decisions are made based on feedback and deliberations. The Governing Body takes all major policy decisions and reviews their execution. The Staff Council and IQAC take decisions on day to day issues and procedures to be followed at the college level. Departments/Faculties have planning and executing curricular, cocurricular and extracurricular activities. Records are maintained on all matters and at all levels Participative Management The college ensures participation of faculty at strategic as well as functional levels. College policies, financial and non-financial plans are evolved after thorough discussions at the department level. Faculty are involved through committees such as Empower Committee, Disciplinary Committee, Anti-Ragging Committee, Grievance Cell, Maintenance Committees etc. for the day-today maintenance of the college. The Principal constitutes committees/cells with well-defined responsibilities taking due approval of Staff Council. Committee/Cell Role /Responsibility • Academic Cell Monitoring Academics and related activities • Examination Cell Examination related activities • Internal Quality Assurance Cell Institutionalisation of quality, data maintenance, submission of AQAR Internal Audit, prepare for accreditation. • Empower and Central Purchase Committee Play proactive role in overall academic and administrative activities. indent from departments, suggest guidelines for development of infrastructure approve recommendations to procure • Special Fee Committee Appropriate utilisation of special fees. • Women Empowerment And Protection

Cell Address to women related issues and conduct awareness programmes, short term skill training for girls. • Career Guidance Cell: Train students in employable and other life skills. Organise drives on/and provide opportunities for placement. Case study : The IQAC significantly contributes to planning and implementation of academic related activities in line with emerging trends and standards. Its other major functions are the conduct of meetings of BOS, Academic Council, Finance Committee, Governing Body, Academic Audit, Review of Examination results, preparation of academic calendar, vetting of annual curricular and teaching plans and liaising between departments and administration.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	Training programs are arranged internally as well as allowing them to attend external capacity building programmes Industry Interaction / Collaboration. Various committess of the college contribute to the strategic planning of College activities viz., preparing budgets, adopting innovative and practical learning methods like project works, special summer projects, on site visits, invited lectures, competitions, internships, apprenticeship, career counseling, training activities, campus drives, organizing seminars and workshops at National and International level.
Human Resource Management	The College has 33 sanctioned position for Teaching and 35 non-teaching positions to render academic and academic related services. Performance appraisal is made through implementation of structured formats and submitting to higher levels in State Educational organogram.
Library, ICT and Physical Infrastructure / Instrumentation	Access to learning resources library which is well equipped with bounds of references, journals, magazines, N-List, etc. Workshops/Seminars, Lectures by eminent personalities throwing latest developments and their impact on prevailing knowledge are organized. Library, ICT and Physical Infrastructure / Instrumentation Integrated Library Management Software SOUL.2.0, State-of-the-art integrated library management software designed and developed by the INFLIBNET Centre based on requirements of college and university libraries. APSSDC ESC Centre

	for students is equipped with 30 Laptops and 30 Tablet PCs.
Research and Development	Research and Development Research Aptitude in young minds is induced by exposing the students mind towards inquisitiveness. Various methods like observation, survey study projects, fests are conducted to provoke research aptitude among students.
Teaching and Learning	Curriculum delivery is meticulously planned in a three tier fashion. At the apex, the college prepares a detailed time lines for academics is prepared well in advance and strictly adhered to. At the Department Level Timetables, subject allotment to faculty ensure utmost delivery of the course content and the third stage, individual faculty prepares Curriculum plans in a day-wise fashion with focus on methodology adopted for each topic and evaluation methods for Continuous assessment.
Curriculum Development	Curriculum Development : Curriculum is designed on the basis of Feedback from stakeholders, job/market needs. Outcome based curriculum is prioritized while designing the curriculum. Program Specific outcomes are identified in consonance to the Program outcomes and accordingly the course outcomes are identified to attain the specific outcomes. Thus program structure for all 6 semesters is designed at the outset of introducing the program.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
No Data Entered/Not Applicable !!!	

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme	Title of the administrative training programme	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

	organised for teaching staff	organised for non-teaching staff				
No Data Entered/Not Applicable !!!
No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
2 day Faculty Development Programme	1	04/01/2019	05/01/2019	2
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Staff Welfare Society, General Provident Fund	Staff Welfare Society, General Provident Fund	Chelimi, Poor Boys Fund, Insurance

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The funds released from the various external bodies such as UGC, RUSA Grants etc. shall be audited by the Charted Accountant hired by the institution. The respective bodies shall perform the audit for the funds utilised upon the receipt of the audited utilization certificates, Income and Expenditure statements and bills. Internal Committees are formed to perform internal check of the amounts utilized.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NCC	400000	TO purchase of buses to students
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

| Academic | Yes | CCE | Yes | IQAC |
| Administrative | Yes | CCE | Yes | Management |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The college believes in the academic, social, moral and cultural development of students by acquiring inputs from all stakeholders. The college staff interacts with parents during their parent-teacher meetings, home visits and the departments come up with new suggestions related to overall development of students. Teachers have been able to communicate with parents to prevent early marriages and other prejudices related to the dropouts of girl students. This has resulted in the increase in overall percentage of girl students in the college. Presently, the female students constitute 60 of the total students of the college. Faculty members maintain attendance and progress records of students. If a student shows poor attendance, then parents are informed about the same and principal arranges meetings with parents. Parents provide essential support and care to ensure proper attendance of their wards. House visits: Apart from the above, the principal along with the teachers visit students houses during 6 PM to 9 M to inform the parents about the performance of students. Parents are very much happy about the visits and they are taking care of their wards.

6.5.3 – Development programmes for support staff (at least three)

1. Personality development programmes 2. EPF 3. Computer training, 4. Staff Welfare Society

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The peer team visited the college in 2016 and accredited with B grade with 2.78 score and recommended the following suggestions for quality enhancement of the institution. The College has implemented the following suggestions of the peer team. The committee suggested to appoint more number of female teachers basing on the report the college committee has appointed 2 female teachers during the academic year where and when vacancy arose. Now female teachers of our college is 7 out of 43 Generate funds from Alumni: MVN JS RVR College of Arts and Science of AFD Trust has a registered Alumni The Alumni of the college in its meeting held on various occasions, discussed the issues of the college relating to development. The principal and its staff requested the Alumni to sponsor the college buses for transportation of students coming from rural area. The Alumni immediately responded and donated one 50 seater buses worth of Rs.40 Lakhs in 2018-19. We also brought to the notice of Alumni about the requirement of classrooms/labs. The alumni come forward and planned to constructing two big class rooms which costs Rs.20 Lakhs. Research Activities may be strengthened and teachers be encouraged to pursue Ph.D. degree. The college is a grant-in aid institute. Most of the aided staff are retired only 4 out of 33 are aided staff. The government is not permitting fill the posts. As such, to keep up the quality education, the management is appointing staff. These unaided staff have no provision to pursue their Ph.Ds on FDP of UGC inspite that management is encouraging the aided and unaided staff to pursue Ph.Ds. 4 more un-aided staff are now registered and pursuing Ph.D. Efforts be made to regularise the temporary teaching and non-teaching staff: As per the G.O.Ms.No.35 of the State Government, the College can't fill the aided vacancies. But the management is putting all their efforts to appoint lecturers basing on the vacancies. These staff are appointed as fulltime lecturers and they work fulltime in the college. Their salaries are borne by the management. Lecture method of teaching be supplemented with the use of ICT extensively. Yes, as per the suggestions of the peer team ICT is being extensively used in teaching. Infrastructure has been developed for the ICT teaching. Apart from existing ICT infrastructure, the college end proposal to RUSA for Infrastructure development of the College.

RUSA approved the college proposal and sanction grant worth of Rs.2,00,00,000/- and released and amount of Rs.1,00,00,000/- as first instalment. Staff are preparing PPTs, audio, video lessons, using google classrooms. We are also planning to go for online classes in the coming years. ? The scope of remedial teaching needs be enhanced and additional efforts be made to train the advanced learners. The college has developed a mechanism for remedial teaching . Basing on the performance in internal assessment the students are categorised as slow learners, average learners and

6.5.5 – Internal Quality Assurance System Details	
a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Womens Day	08/03/2019	08/03/2019	70	40

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar panel of capacity 10kva are used for alternate energy resource, nearly 30 kw power requirement met by the renewable energy resources

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders		
Title	Date of publication	Follow up(max 100 words)
NA	Nill	NA

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Vanam Manam project plant and protect trees. 2. ? Banning the use of Flex banners in the campus. 3.No vehicle day on every fourth Saturday. 4. NSS volunteers participation in clean campus program. 5. Students and Staff actively involved in Swatcha Bharat Campaign. 6. Use of Solar panels for alternate power sources.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title:Green Policy for Environmental Protection Goal: Goal of the institution is to create awareness among the student community on Green policy for Environmental protection' by practicing the following eco-friendly activities. Establishment of Eco club to organize various awareness programmes on environmental protection. Establishment of solar power generating systems 'and use of energy efficient lights ? Maintenance of clean and green campus' with special emphasis on growing medicinal plants and formation of green park to promote the concept of Swatch Bharat. Formation and maintenance of water harvesting pits to increase ground water levels. Observation of antiplastic, vehicle free days to promote eco-friendly atmosphere. Context: It is an established fact that most of the dangerous worrying problems that human race is facing are mainly due to global warming, depletion of Ozone layer and various health hazards caused by environmental pollution. These challenges can be addressed by creating awareness and following well designed green policy for environmental protection' Practice: Ecoclub of the college is organizing guest lecturers, awareness programmes, observation of vehicle free day (last Saturday of every month) and plastic free day once in a month to promote eco friendly atmosphere in and around the campus. Four solar power generating systems are established in the college campus at three places i.e. 1) Rajiv Block (Main Building) with 3 KVA 3 KVA output 2) Sir Arthur cotton building (PG block) with 2 KVA output and 3). Library building with 2 KVA output. Four NSS units, eco club and department of Botany are entrusted to maintain clean and green campus. Two water harvesting pits are being maintained to tap the natural water resources and to maintain proper ground water levels. Evidence of Success Periodical review on the best practice revealing the following facts. Activities organized by the ecoclub are creating awareness among the student community regarding social responsibility of promoting eco friendly environment. The institution plays the responsible role in the optimum utilization of natural resources. Installation of solar power generating systems is reducing the thermal power consumption resulting in reduction in electricity bills. Analysis on activities taken up by NSS, ecoclub and Dept of Botany in maintaining clean and green atmosphere, growing medicinal plants is indicating that institution is successful to some extent in achieving its goal of the best practice. Experience on maintenance of water harvesting pits, observation of antiplastic day and vehicle free day indicates evidence of success of the best practice. Problems encountered and resources required: Even though UGC is providing seed money to purchase and install solar power

generating systems, our institution, being reduced to unaided college, is facing shortage of funds for proper maintenance of the solar equipment. Ban on recruitment of staff in sanctioned posts in aided colleges causing shortage of human resources to maintain infrastructure used in the best practice. Notice: Our experience in adopting this best practice suggests that proper planning of human resources and technical support for maintenance of solar power generating system and biogas plant, medicinal plants garden are required to achieve the goals of the best practice. 2. Title: Endowment prizes, cash awards and CHELIMI (Helping Hands) Scheme. Goal: The institution started the best practice to achieve the following objectives. The endowment and cash awards are initiated to encourage the meritorious students for their academic achievements in various subjects. CHELIMI(Helping hands) scheme, which is a brain child of some of NSS volunteers, is initiated in the college to inculcate the helping habit among students and staff and to help needy people especially in the student community. Context: Proper guidance, counseling, encouragement and helping hand play a key role in the successful organization of an educational institution. Even though guidance and counseling can be made a part and parcel of teaching encouragement and helping hand to the students need special focus and effort. Encouragement to students for their academic achievements and to extend helping hand to the needy students involve financial commitment. Financial resources to address this problem can be achieved by mobilizing necessary funds from philanthropists. Practice: Endowment prizes and cash awards scheme is initiated during the academic year 2006-07 with seed money collected from the donors. Donations collected in multiples of Rs.10,000/ from some of the management members, staff members working and retired in the institution, alumni members and Philanthropists are deposited in a bank and the interest accrued on these deposits is awarded to the students as awarded as per the guidelines suggested by the donors. Donations for cash awards are collected in multiple of a thousand and the collected money is being awarded to the students who achieved academic excellence. The amount deposited in the bank under this scheme is Rs.3,75,000/ and cash awards are distributed to the meritorious students every year. For CHELIMI (helping hands) scheme student volunteers collect Rs.2/ every week from the students and staff who wish to contribute for the promotion of the scheme. The collected amount is being deposited in the bank account. Part of this amount will be donated to the needy students to overcome their financial barriers in pursuance of their studies. Evidences of Success: The CHELIMI (helping hands) scheme which was started during the academic year 2013-14 could able to help the students. Identification of philanthropists from alumni, prominent persons, management members and motivating them to respond to the cause requires proper planning and continuous pursuance. Importance of the scheme should be propagated properly by the committed organizers of the scheme to see this best practice comes true. Notice: Experiences encountered in the execution of the scheme in our institution suggest that a team with commitment, proper planning and its execution will help to run the scheme in a successful way.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://mvnjsrvrcollege.ac.in/admin/uploads/announcements/5924Best_Practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college provides a platform to the students of this rural ambience to develop various skills for the betterment of this lives. Teacher encourage students to understand topics by using ICT and provide strong foundation for their future academics. Class room seminars, university level seminars for

students and other state level and National level seminars organized by the college help the students to develop research orientation. The college being a state government aided institution, has a nominal fee structure. The management of the college takes every precaution to provide quality education under nominal fee structure. Several students get scholarships from state government which further ensures better education of the economically challenged students. A part from academic excellence, the college also pays sincere attention to the physical, moral and cultural development of the students. Human values and professional ethics are thought in the classes. Sports, cultural and literary activities are organized for the benefit of the students. All important days are observed in the college. College is quite sincere to prepare students for the competitive world. A good number of students have been enrolled for higher studies. Professional and academic development of teacher is always encouraged. Faculty member are encouraged to participate and present papers is National seminars. They are also encouraged to publish papers in reputed journals. The management contribute to the un-aided staff by paying TA and registration charges of the seminars. Faculty members also participate in short term courses, orientation programmes and other training programmes. Technical and administrative staff are provided necessary training and support by faculty members as when required.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

• Improvement of academic excellence • Efforts to start endurable new restructured courses. • Strengthening of JKC, APSSDC Career Counselling Guidance cell. • Enhancement of endowment prizes Cash awards for meritorious students. • Measures to improve student support services. • Efforts to increase MOUs with training institutes, service organisations and other institutions. • Efforts to tap financial support from various agencies like • UGC, DRDA, Alumni to organise National / State level seminars/ Workshops. • Encourage the staff to apply for major and minor research projects. • Establishment of virtual classrooms. • Strengthen the ICT infrastructure facilities.