Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**MVN., JS AND RVR COLLEGE OF ARTS AND SCIENCE**
Name of the head of the Institution	**S.Prabhakar**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**+919866668182**
Mobile no.	**9866668182**
Registered Email	**prinmvn@yahoo.com**
Alternate Email	**prinmvn@mvnjsrvrcollege.org**
Address	**Main Road, Malikipuram, Malikipuram Malikipuram**
City/Town	**East Godavari**
State/UT	**Andhra Pradesh**
Pincode	**533253**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**N.Raju**
Phone no/Alternate Phone no.	**08862226372**
Mobile no.	**9866513220**
Registered Email	**prinmvn@yahoo.com**
Alternate Email	**rajunalli2277@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://mvnjsrvrcollege.ac.in/userfiles/file/Report_2017-18.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://mvnjsrvrcollege.ac.in/userfiles/UG%20Academic%20Calendar%202019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B+**	**76.50**	**2007**	**31-Mar-2007**	**30-Mar-2012**
2	**B**	**2.78**	**2016**	**25-May-2016**	**24-May-2021**

6. Date of Establishment of IQAC	**15-Dec-2005**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

University Level Student's Seminar	12-Jan-2020 1	150
UBA Survey	28-Feb-2020 3	100
Workshop on Environment	26-Aug-2019 5	100
National Workshop on MATLAB	19-Sep-2019 1	77
Seven Day FDP programme on Usage of ICT in Teaching Learning Process	02-Dec-2019 7	70
Workshop on Entrepreneur Awareness	28-Dec-2019 1	100
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
MVN JS & RVR College of Arts and Science	Infrastructure Development to Colleges	RUSA	2019 365	20000000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Submission of College data to All India Survey of Higher Education Institutions. 2. Participation in National Institutional Ranking Framework. 3. Organised National Seminars, Workshop and Faculty Development programs. 4. Conducting community service programmes.

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To make the teaching and learning environment conductive to the overall development of the students	Yes, done. The lectures with eminent scholars were arranged. The students participated in different cocurricular activities conducted.
To tap funds from Alumni	The Alumnus of our trust Sri A.V.S.Raju, Chairman, NCC Ltd., donated Rs.20 Lakhs for construction of two classrooms
Feedback from various stakeholders	Feedback taken from Students, alumni, parents and analysed
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Management	10-Jun-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2020

Date of Submission	19-Mar-2020

17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institute is affiliated to Adikavi Nannaya University, Rajamahendravaram. The college prepares academic calendar according to the notices and circulars received from the affiliating University. Students are informed about the

academic calendar of the college notifying the probable teaching days, dates, dates of Internal examinations, circular and co-curricular activities. Orientation programmes are organised for BA, B.Sc., B.Com. & BCA separately every year for newly admitted students to make them aware of mechanism for curriculum delivery and implementation. Bridge courses are conducted for students admitted into from other than core subjects. The time-table committee of the college prepares the college time-table strictly in accordance to the number of credit points mentioned in the prescribed syllabus of each course. The time-table is circulated to different departments. The departments conduct meeting for allotment of classes and syllabus distribution among the teachers. Students are given details of teaching assignments of each teacher at the beginning of a session by the department. The faculty of the department prepare their teaching plans according to the number of lectures allotted in the university syllabus for each topic. The teachers deliver the lectures with traditional chalk and talk methods, power point presentations and also by using e-class rooms. Tutorials, assignments, projects, student seminars, internal assessments comprise the formal evaluative process. Students are encouraged to meet the faculty beyond class room hours for clarification of doubts and curricular discussions. Students are delivered into advanced, average and slow learners. Additional value inputs are given to advanced and average students and remedial classes are conducted for slow learners. Field tours and visits are conducted by Botany, Zoology, Social Work, Commerce and Arts departments for experiential learning. Interactive teaching is promoted through student's participation in group discussions, quizzes, seminars, guest lectures are delivered by eminent scholars/ lecturers to further intensify students learning experience. The IQAC conduct periodic review meetings with the staff about the progress of teaching learning. Students satisfaction survey is also conducted by IQAC to improve the teaching learning process of each department.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Communicat ion Skills In English	NA	01/08/2019	90	To improve English Comm unication Skills of the students for the better performance in seeking employment o pportunities	NA
Vedic Mathematics	NA	01/08/2019	90	To improve the mathematical techniques of the students for better computing	NA
Chemical Safety	NA	01/08/2019	90	To create basic knowledge in safety measures to	NA

				be taken with chemicals	
Electronics Virtual Lab	NA	01/08/2019	90	To improve the practical skills to create electronic circuits	NA
Medicinal Plants and Their Value	NA	01/08/2019	90	To create awareness on Medicinal plants	NA
CMLT	NA	01/08/2019	90	To improve the basic skills in medical labs tests	NA
Tourism	NA	01/08/2019	90	To create employabilit y skill in Tourism	NA
Journalism	NA	01/08/2019	90	To create basic knowledge in Jouranlism	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	NIL	Nill
BSc	NiL	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	History, Economics, Political Science(HEP)	11/06/2019
BA	Political Science, Economics, Public administration(PEPA)	11/06/2019
BA	Social Work, Economics, Political Science(SEP)	11/06/2019
BA	History, Economics, Spl.English(EHE)	11/06/2019
BSc	Mathematics, Physics, Chemistry(MPC)	11/06/2019
BSc	Mathematics, Physics,	11/06/2019

	Computer Science(MPCs)	
BSc	Chemistry, Botany, Zoology(CBZ)	11/06/2019
BSc	Mathematics, Electronics, Computer Science(MECs)	11/06/2019
BSc	Chemistry, Biochemistry, Biotechnology(CBCBT)	11/06/2019
BCom	General	11/06/2019
BCom	Computer Applications	11/06/2019
BCA	Computer Applications	11/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	250	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NA	31/03/2020	Nill
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Zoology	32
BSc	Botany	66
BSc	Biotechnology & Biochemistry	13
BCom	GST, Warehouse Management, Retailing	90
BA	Economics	21
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
About the Structure of Feedback: The comprehensive feedback is designed by

Internal Quality Cell and includes curricular aspects, Academic environment and other aspects like redressal of Grievances, NCC, NSS and other student support services. The objective of curriculum feedback is • To elicit the beneficiaries' satisfactory levels on the services rendered by the college. • To enhance and sustain Quality Education. • To know what actually the stakeholder expects from the Education offered by the College Open end question in the feedback provides scope for this aspect. About Collection: The designed feedback form for each category of stakeholder is placed in the website with liberal access throughout the year. Communication: The Students are informed over the Public address system, and IQAC to communicate among the student folk to give their valuable feedback online on curriculum, on teachers and student satisfaction survey. Facilitation of online feedback mechanism is communicated through students to parents, students to Alumni, mentors to mentees, parent meetings, Alumni meetings, campus drives, On campus visit by Subject experts/ University Nominees for Boards of Studies, guest/special lectures to address students. Analysis: The Internal Quality Assurance Cell made an interim analysis of the submitted feedbacks in December 2019 and submitted the report to the administration for facilitating decision making. Due to the emergence of the pandemic in March, 2020 and the consequent Lockdown the annual analysis of the feedbacks submitted till August, 2020 is made during September-October, 2020 . The report includes the major and other suggestions made by stakeholders' students, teachers, Alumni, The Internal Quality Assurance Cell strongly believes that these suggestions with an indepth study of question wise Analysis of each category helps the management in identifying the local needs and plan accordingly to achieve goals of this Educational Institution. Suggestion and conclusion: The Internal Quality recommends the introduction of job/market oriented programs at UG level internships/Apprenticeship, more focus on skill development and enhancement of employability competencies among the students. Enhance ICT amenities on campus to cater to the needs of ever increasing students and faculty strength.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Maths, Physics, Comp.Sci.(MPCs)	50	87	60
BSc	Maths,Physics ,Chemistry(MPC)	80	73	61
BA	Economics, History, Spl.Eng.(EHE)	40	11	11
BA	Social Work, Economics, Political Science(SEP)	20	10	10
BA	Political Science, Economics, Pub.Admn.	30	7	5
BA	History, Economics,	30	21	19

	Political Science(HEP)			
BSc	Maths,Electronics, Com.Sci(MECs)	50	58	58
BSc	Chemistry,Botany,Zoology(CBZ)	40	42	35
BSc	Chemistry,Biochemistry,Biotechnology(CBCBT)	40	18	18
BCA	Computer Applications	40	27	27
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	923	Nill	40	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
40	20	6	5	4	Nill
[View File of ICT Tools and resources](#)					
[View File of E-resources and techniques used](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring system has been in vogue for many years with the following objectives. • To increase the student-teacher contact hours. • To identify and address the problems faced by slow learners. • To encourage advanced learners • To decrease the student drop-out rates. • To prepare students for the competitive world. Every year, after completion of admission, orientation classed are conducted for students of first semester and explain the designing and implementation of the mentoring system. In the mentoring system, all the information related to the student such as contact number, email of the student, family income, category, gender is collected by the concerned mentor from the allotted students through a database format provided by IQAC. Departments maintain the records of class tests, seminars. Every member maintain interaction with students through individual meetings. Teacher discuss with parents during parent –teacher meetings, home visits and try to identify the problems faced by students and related issues. The mentors also take care of dropouts. They interact with the students on phone and if necessary visit their houses to know the reasons for not coming to college ad their problems are solved with the help of the principal and by talking to their parents.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
923	40	1:23

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
33	4	29	Nill	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NA	Nill	NA

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	6201	1,3,5	15/11/2019	20/01/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Frequent field visits by the departments of Botany, Zoology and Biotechnology to evaluate the students undertaking on local floral, vegetation, medicinal plants and aqua culture. ? Evaluation of assessments submitted by the students regular tutorial tests, student seminars. ? Group discussion on various current issues, powerpoint presentations, debates, elocution, quiz competitions, project works are conducted to evaluate the progress of the students. Viva-voce is conducted on project work. Historical tours and field visits are conducted as students are asked to submit reports on the visits.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution is affiliated to Adikavi Nannaya University, Rajamahendravaram, A.P. The academic calendar is prepared by the University and circulated to the affiliated Colleges to implement. The institute strictly implement the calendar making minute changes whenever necessary for the benefit of the students. Examinations are conducted at the end of each Semester by the affiliating University. College informs students about the university notices and circulars related to examinations from time to time through students notice boards, departmental notice boards and also verbally by the faculty members of the departments. All departments conduct internal assessment of students. Internal assessment dates are also provided by the College in the proposed academic calendar prepared at the beginning of each academic year.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://mvnjsrvrcollege.ac.in/page.php?type=academics&id=course-outcomes-

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
8101	BCom	GEN	37	33	8902
6205	BA	Economics, History, Spl .Eng.(EHE)	12	12	100
6224	BA	Social Work, Economics, Political Science(SEP)	8	4	50
6218	BA	Political Science, Economics, P ub.Admn.(PEP A)	3	3	100
6201	BA	History,Ec onomics,Poli tical Science(HEP)	10	10	100
7121	BSc	Chemistry, Biochemistry ,Biotechnolo gy(CBCBT)	13	13	100
7110	BSc	Chemistry, Botany,Zoolo gy(CBZ)	15	15	100
7137	BSc	Maths,Elec tronics,Comp .Sci.(MECs)	24	16	66.7
7102	BSc	Maths, Physics, Com p.Sci(MPCs)	34	24	70.6
7101	BSc	Maths, Physics, Che mistry(MPC)	23	20	87
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://mvnjsrvrcollege.ac.in/userfiles/Feedbackanalysis report(19-20).pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	00	NA	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	NA	31/03/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	31/03/2020	NA

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	30/03/2020

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Economics	1	5.87
International	Social Work	1	5.87
International	History	1	0
International	Political Science	1	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Economics	1
Political Science	1
Social Work	1
History	1

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	2019	0	0	Nill

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	2019	Nill	Nill	0

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	51	2	Nill
Presented papers	4	Nill	Nill	Nill

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Yoga Day	NSS	40	400
Anti Drug Day	NSS	20	100
World Environmental Day	NSS	25	20
Guppedu Biyyam	NSS	15	150
Blood Grouping Donation	YRC	20	100

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Elocution	First Place	Abdul Kalam IAS Academy, Rajahmundry	1
Elocution	Second Place	Abdul Kalam IAS	1

		Academy, Rajahmundry		

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Awareness Programme	Women Empowerment Cell	Women Traffickings	5	25
AIDS AWARENESS	NSS	AWARENESS	10	100
UBA	NSS	Survey	20	200
Swatcha Bharath	NSS	Clean and Green	15	100

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	NA	0	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	NA	NA	31/03/2020	31/03/2020	NA

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	Nill	NA	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2	1.8

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Campus Area	Existing
Laboratories	Existing
Seminar Halls	Existing
Class rooms	Newly Added
Seminar halls with ICT facilities	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	2.0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	15398	Nill	38	6858	15436	6858
Reference Books	1704	Nill	Nill	Nill	1704	Nill
Journals	3	Nill	Nill	Nill	3	Nill
e-Journals	Nill	5900	Nill	5900	Nill	11800
Library Automation	1	34350	Nill	Nill	1	34350
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	Nill
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existin	80	50	5	5	5	8	8	10	0

g									
Added	0	0	0	0	0	0	0	0	0
Total	80	50	5	5	5	8	8	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Digital Labs, Digital Class Room, 3 virtual Class Rooms	http://mvnjsrvrcollege.ac.in/infrastructure.php

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
2	1.8	2	1.7

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1. Academic Facilities: In tune with the Academic policy of the College, Standard procedure for implementing the policy is evolved during the year. These procedures broadly cover Teaching, conducting classes, Assessment and Evaluation of students. a. Teaching Procedures: Institutional Academic plan is prepared and is inclusive of reviewing the syllabus, identifying the course outcomes, appropriate pedagogy for transaction of the curriculum and evaluation methodology, preparation of curriculum plan on the basis of identified hours required for Teaching, Learning and Evaluation. b. Conducting Classes: A well structured day-wise time table is evolved to fit every course offered across all programmes in the college. Attendance is marked for each course in register as well as on integrated attendance management system. c. Assessment and evaluation of the student is made by conducting mid examinations either off line or online or both, Google class room and after appraising the learning levels and Remedial measures are decided by the concerned faculty. Student performance is made known to the Students. Procedures for conduct of tutorial, remedial classes, student seminars and student-staff disciplinary norms are clearly stated. 2. Support Facilities: Horizontal and Vertical growth of the student is ensured on the campus by establishing specific committees/cells and centers. The rolls, responsibilities and procedures for organizing activities at every cell is laid on a broad framework. Every Act of these support services is minuted in the respective registers. 3. Physical facilities: Procedures for establishment and maintenance of these facilities are broadly spelt out in the Standard Operating Procedures document. The responsibility for identifying the need based equipment, maintenance is entrusted with the concerned head and specific procurement/maintenance committees are constituted to execute the purchase/maintain the facility as the case may be. The procedures also include the specific mechanisms for operating/ utilizing the equipment/facility. a. Laboratories: Labs are maintained by lab assistants. The stocks and records of all laboratories are maintained by store keepers and record assistants under the supervision of department in charge and office superintendent. Department

wise annual stock verification is done by committees constituted for the purpose b. Library: As per the Policy Document, the Learning Resource Centre is managed by a Librarian . The library staff ensures best maintenance and utilization of Library infrastructure. •Periodic fumigation. • Regular maintenance of reading room, reference section and equipment. • Updated Stock entries and physical verification. • Firewall protection to computers. • Updating internet connectivity. • Minor repairs/major repairs or replacements as per demand. • Fire Extinguishers and Vacuum Cleaners. c. Physical Education. Maintenance and utilization of Sports and games equipment, Courts and Gymnasiums are looked after by the Physical Director with support from assistants. Provision is made for periodic purchase of new equipment as per necessity. d. Classrooms: Maintenance and utilization of Classrooms is entrusted to sergeant/proctors/in charges identified for the purpose. They are kept clean and ready for use

http://mvnjsrvrcollege.ac.in/index.php

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Poor Boys Fund	26	16278
Financial Support from Other Sources			
a) National	State Scholarships	1195	7377985
b)International	0	Nill	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
NA	Nill	Nill	0

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	APSSDC, JKC	225	225	Nill	32

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal

| Nill | Nill | Nill |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
DIVIS Labs, RSIMPL, Indigo Airlines, Hetero, Ignite Skills	225	32	na	Nill	Nill
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	4	Computer Applications	Computer Applications	NA	MCA
2020	30	Commerce	Commerce	YNM, SKBR	M.Com, MBA
2020	10	Arts	Arts	YNM, SKNU, SKBR	MA
2020	34	Science	Science	AU, SVU, Parel University, YN COllege, SKBR, Nagarjuna University, BVC Engineering College, Vishnu Engineering College	MBA, MCA, M.Sc.(Maths), M.Sc.(Chemistry), M.Sc.(Biological Sciences)
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	50
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cricket	Institution	100

Chess	Institution	12
Shuttle Badminton	Instituition	10
Kabadi	Instituition	20

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Silver Medal in Wrestling	National	1	Nill	Nill	ALVDS Krishna

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council of the College is an elected body and always joins hands with faculty members and college administration to ensure overall development of the College. The council organised different cultural, sports programmes such as National Youth Day, Republic Day, Independence Day, Ektha Diwas, Yoga Day and observing other importance days in the college. It also organises Annual Day. The council also takes keen interest during admissions. The college admission committees are guided by the members of student council for admissions. They join the committee and take them to the houses of eligible candidates. The student council brings the academic problems facilities. The students are also enrolled in various committees of the college special fee committee, disciplinary committee and anti ragging committees etc.,

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, Alumni Association has been registered in the year 2006-07. The activities and major contributions of the association • To strive for the development of alma mater. • To promote curricular and co – curricular activities of the institution. • To promote healthy practices like honouring retired teaching and non – teaching staff on teachers day on 5th September. • To extend financial assistance to the economically poor and needy students. • To take up any other incidental activity to fulfill the objectives of the association. • Every year the old students meet in January on Bhoghi festival. • They have provided funds for organizing seminars and guest lectures. • The old students contributing to the institution.

5.4.2 – No. of enrolled Alumni:

59

5.4.3 – Alumni contribution during the year (in Rupees) :

2000000

5.4.4 – Meetings/activities organized by Alumni Association :

Meeting was conducted in January,2020.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Non-Institutionalisation of internal examination in part compliance of continuous internal Assessment: The college has resolved to practice non institutionalisation of the internal examinations. The college follows semester pattern and the weightage for continuous internal Assessment varies from 25 marks for Semesters. For this two internal examinations carrying 25 marks each. These internal examinations are non institutionalised and conducted duly scheduling as per the Affiliating University academic calendar. Procedure: The faculty members prepare the question papers similar to university model. The schedules are prepared as per the University academic calendar. Languages and foundation courses are common to all programs offered. Then these are communicated to students. 2. Maintenance of infrastructure: Decisions relating to Augmentation and maintenance of infrastructure is delegated to the individual departments. The Department in-charges are delegated authority to take decisions with respect to purchase of department specific equipment and maintenance of department as well as department specific assets. For this standard procedures are designed for adoption and ensure conformity of decisions to the broad framework of the institutional policies and procedures. Procedure: The senior most faculty from among the total number of faculty in the department is designated as Head of the Department or Department – in –Charge. He is entrusted with the responsibility of ensuring smooth functioning of the Department and attaining the desired outcomes of the courses offered thus paving way to attainment of Programme outcomes at institutional level. For this the Head of the Department in coordination and cooperation of his team of faculty plans and manages department related matters while ensuring conformity with the overall plans of the institution. Need for new Equipment is identified after deliberations at the department level meeting and resolution for procurement is made. If the cost of the equipment is within the laid limits say few thousands of Rupees then the Department is authorised to make purchase duly justifying the benefit of such expenditure. Entries of such assets are made in the department level Stock Registers and information submitted to the administration for making necessary entries in books of records. Similarly, the department faculty duly identify and resolve through their minutes on the maintenance expenses of the department as well as assets in possession with the Department. All the departments are allowed to take an advance from special fee as per the students ratio and for further amounts bills for the amount advanced ought to be submitted. During the year 2019 – 20 repairs to lab equipment, purchase of consumables, computers, purchase of tonners, table cloths, pen stands, floor carpets etc.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Feedback from stakeholders is the basis for curriculum designing. Program Specific outcomes are identified in consonance to the Program outcomes and accordingly the course outcomes are identified to attain the specific

	outcomes. To monitor the curriculum development activities and ensure employability skills among the students by Internal Quality Assurance Cell.
Teaching and Learning	Curriculum delivery is meticulously planned in a three tier fashion. At the apex, the college prepares a detailed time lines for academics is prepared well in advance and strictly adhered to. At the Department Level Timetables, subject allotment to faculty ensure utmost delivery of the course content and the third stage, individual faculty prepares
Examination and Evaluation	Continuous Internal Assessment for each Courses/subject 25 marks for internal assessment and 75 marks are allotted for the End Semester Examination Two Internal Examinations, be conducted for assessment. Mid-I carries 25 marks and Mid-II carries 25 marks.. The average of both the Mids will be considered for awarding marks for Internal Marks
Research and Development	Research Aptitude in young minds is induced by exposing the students mind towards inquisitiveness. Various methods like observation, survey study projects, and fests are conducted to provoke research aptitude among students. Access to learning resources library which is well equipped with bounds of references, journals, magazines, digital library, N-List, etc. the college is fully Wi-fi enabled and protected through internally developed firewall. Workshops/Seminars, Lectures by eminent personalities throwing latest developments and their impact on prevailing knowledge are organized.
Library, ICT and Physical Infrastructure / Instrumentation	Integrated Library Management Software SOUL.2.0, State-of-the-art integrated library management software designed and developed by the INFLIBNET. Bar code Technology is Used. The ESC Centre for students is equipped with 30 Laptops and 30 Tablet PCs The network has been upgraded and replaced with 3 (24 port) extreme switches, 3 routers and 3 wireless access points.
Human Resource Management	40 Teaching, 21 non-teaching positions are working in the institution. performances are appraised and submitted to Commissionerate of Collegiate Education.

Industry Interaction / Collaboration	**Industrial experts contribute to the academics in the college right from planning and give direction to the institutional endeavors to promote a platform for student's all round development. Industrialists are invited to practical learning methods like project works, special summer projects, on site visits, invited lectures, competitions, internships, apprenticeship, career counseling, training activities, campus drives, organizing seminars and workshops at National level.**
Admission of Students	**Student's admission policy clearly states the objectives, procedures for admission of students into the college. Offline admission process commenced in the month of April. Stream wise Admission Counselling was made as per scheduled as per the University academic calendar. For admission process and campaigning the teams comprising staff members are constituted. These teams campaigning for admissions door-to-door. Details of scholarship, admission with drawl procedures are stated here in to ensure consistency in student admission process over the years while providing for adaptability to the emerging trends and situations prevailing.**

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	**The college makes use of electronics and ICT in planning and development. Exchange of information, communication of transactions, integration of its various stand alone systems between Affiliated College-to-Affiliated Colleges, College - to-Students, College to Public public includes parents, Alumni, and all stakeholder through its dynamic web site www.mvnjsrvrcollege.ac.in, whats app groups, google tools, virtual equipment, digitial equipment, bio-metric systems, integrated Attendance Management System, purchases through Government Electronic Markets.**
Administration	**For administration e-office, Government of Andhra Pradesh is used.**
Finance and Accounts	**Finance and accounts are operated through centralized fund management system (cfms) for regular staff and for**

	Un-aided staff salaries are credited through online.
Student Admission and Support	Student Admission and Support Student Admission and Support is EzSchool soft ware solutions are used.
Examination	Examination Examinations Microsoft office tools are used

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	BKRM Nischaladevi	International Conference on Aquaculture	Institution	1000
2019	PSN Raju	Women Empowerment Workshop	Institution	1000
2020	Dr.D.Srinivas	Impact of Economic Recession of Human Resource Development	Institution	1100
2020	N.Ramesh Babu	Impact of Economic Recession of Human Resource Development	Institution	600
2020	N.Ananda Mahani	Impact of Economic Recession of Human Resource Development	Institution	600
2020	PSN Raju	Impact of Economic Recession of Human Resource Development	Institution	600
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	7 Day	Computer			41	15

teacher Training Programme on Usage of ICT in Teaching Learning Process	Training	02/12/2019	07/12/2019		

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Hands of training Programme on Advanced Health Management Methods in Intensive L.Vannamei Culture	1	29/05/2019	31/05/2019	3
7 day Teacher Training Programme on Usage of ICT in teaching Learning Process	41	02/12/2019	09/12/2019	7

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
EPF, Staff Welfare Society	EPF, Staff Welfare Society	Insurance, Chelimi, Poor Boys Fund

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The funds released from the various external bodies such as UGC, RUSA, grants are audited by the Charted Accountant . The respective bodies shall perform the audit for the funds utilised upon the receipt of the audited utilization certificates, Income and Expenditure statements and bills. Internal Committees are formed to perform internal check of the amounts utilized.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NCC Ltd.,	2000000	Construction of Two classrooms

No file uploaded.

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE	Yes	IQAC
Administrative	Yes	CCE	Yes	Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent – Teacher periodical meetings are organized at department level and college level and counsel students for their progress and development. 2. Faculty are visiting the houses of students periodically and interact with the parents for their ward performances 3. Parents provide feedback offline on the curriculum, administration and other related aspects and interaction with faculty. .

6.5.3 – Development programmes for support staff (at least three)

1. Computer Applications training for non – Teaching staff – 12 July, 2019 2. Awareness on Google Documents for non – Teaching staff – 13-09-2019

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The peer team visited the college in 2016 and accredited with B grade with 2.78 score and recommended the following suggestions for quality enhancement of the institution. The College has implemented the following suggestions of the peer team. The committee suggested to appoint more number of female teachers basing on the report the college committee has appointed 2 female teachers during the academic year where and when vacancy arose. Now female teachers of our college is 7 out of 43 Generate funds from Alumni: MVN JS RVR College of Arts and Science of AFD Trust has a registered Alumni The Alumni of the college in its meeting held on various occasions, discussed the issues of the college relating to development. The principal and its staff requested the Alumni to sponsor the college buses for transportation of students coming from rural area. The Alumni donated Rs.20 Lakhs in 2019-20 for constructing 2 class rooms. Research Activities may be strengthened and teachers be encouraged to pursue Ph.D. degree. The college is a grant-in aid institute. Most of the aided staff are retired only 4 out of 33 are aided staff. The government is not permitting fill the posts. As such, to keep up the quality education, the management is appointing staff. These unaided staff have no provision to pursue their Ph.Ds on FDP of UGC inspite that management is encouraging the aided and unaided staff to pursue Ph.Ds. Efforts be made to regularise the temporary teaching and non-teaching staff: As per the G.O.Ms.No.35 of the State Government, the College can't fill the aided vacancies. But the management is putting all their efforts to appoint lecturers basing on the vacancies. These staff are appointed as fulltime lecturers and they work fulltime in the college. Their salaries are borne by the management. Lecture method of teaching be supplemented with the use of ICT extensively. Yes, as per the suggestions of the peer team ICT is

being extensively used in teaching. Infrastructure has been developed for the ICT teaching. Apart from existing ICT infrastructure, the college end proposal to RUSA for Infrastructure development of the College. RUSA approved the college proposal and sanction grant worth of Rs.2,00,00,000/- and released and amount of Rs.50,00,000/- as Second instalment. Staff are preparing PPTs, audio, video lessons, using google classrooms. We are also planning to go for online classes in the coming years. ? The scope of remedial teaching needs be enhanced and additional efforts be made to train the advanced learners. The college has developed a mechanism for remedial teaching . Basing on the performance in internal assessment the students are categorised as slow learners, average learners and advanced learners.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Guest Lecture on Competitive Examinations Personality Development	09/07/2019	09/07/2019	09/07/2019	100
2019	Orientation Programme to Girl Students	11/07/2019	11/07/2019	11/07/2019	100
2019	Awareness Programme on Anti Ragging	30/07/2019	30/07/2019	30/07/2019	125
2019	Inauguration of Certificate Course	01/08/2019	01/08/2019	01/08/2019	80
2019	Guest Lecture on Importance of Chemistry	03/08/2019	03/08/2019	03/08/2019	110
2019	Workshop on Entrepreneur Awareness	28/12/2019	28/12/2019	28/12/2019	100
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
An orientation programme was conducted to the girls students	16/07/2019	16/07/2019	100	50
Awarenssprogramme on "Anti ragging" was conducted by SI, Malikipuram	30/07/2019	30/07/2019	65	75
Awarenss programme was conducted on "Women Trafiking"	26/06/2019	26/06/2019	100	45
International Womens Day was celebrated in the college. In which women staff and girl students participated and sharing their views	08/03/2020	08/03/2020	60	40

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The established Solar Panels on the terrace of the college campus serve the electric needs of the college campus. Presently the college is meeting 10 KWs power meets daily from Solar energy. The institution requires nearly 24000 kwh annually. The Installed Solar panel generates 120 kwh /annum. The college has strongly supporting the usage of LED bulbs as a part of Environmental Consciousness and Sustainability and nearly 30 of lighting in the college through LED bulbs only.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	3
Physical facilities	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages	Number of initiatives taken to engage with and	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

	and disadvantages	contribute to local community					
2019	1	1	13/06/2019	1	Child Labour Act	Issues of Child Labour	30

View File

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	31/03/2020	NA

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2019	21/06/2019	400
Stem Cell Collection Awareness Programme	21/09/2019	21/09/2019	100
Constitutional Day	27/11/2019	27/11/2019	100
Human Rights Day	10/12/2019	10/12/2019	50
International Womens Day	08/03/2020	08/03/2020	100

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Practice of swachhata to upkeep our slogan swachha kalasala. 2. Establishing and maintaining water harvest pits. 3. Discouraging the use of plastics on campus- plastic free campus and reducing pollution – vehicle free campus. 5. Planting plantations with medicinal values.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title:Green Policy for Environmental Protection Goal: Goal of the institution is to create awareness among the student community on Green policy for Environmental protection' by practicing the following eco-friendly activities. Establishment of Eco club to organize various awareness programmes on environmental protection. Establishment of solar power generating systems 'and use of energy efficient lights ? Maintenance of clean and green campus' with special emphasis on growing medicinal plants and formation of green park to promote the concept of Swatch Bharat. Formation and maintenance of water harvesting pits to increase ground water levels. Observation of antiplastic, vehicle free days to promote eco-friendly atmosphere. Context: It is an established fact that most of the dangerous worrying problems that human race is facing are mainly due to global warming, depletion of Ozone layer and various health hazards caused by environmental pollution. These challenges can be addressed by creating awareness and following well designed green policy for environmental protection' Practice: Ecoclub of the college is organizing guest lecturers, awareness programmes, observation of vehicle free day (last Saturday of every month) and plastic free day once in a month to promote eco friendly atmosphere in and around the campus. Four solar power generating systems are established in the college campus at three places i.e. 1) Rajiv Block (Main

Building) with 3 KVA 3 KVA output 2) Sir Arthur cotton building (PG block) with 2 KVA output and 3). Library building with 2 KVA output. Four NSS units, eco club and department of Botany are entrusted to maintain clean and green campus. Two water harvesting pits are being maintained to tap the natural water resources and to maintain proper ground water levels. Evidence of Success Periodical review on the best practice revealing the following facts. Activities organized by the ecoclub are creating awareness among the student community regarding social responsibility of promoting eco friendly environment. The institution plays the responsible role in the optimum utilization of natural resources. Installation of solar power generating systems is reducing the thermal power consumption resulting in reduction in electricity bills. Analysis on activities taken up by NSS, ecoclub and Dept of Botany in maintaining clean and green atmosphere, growing medicinal plants is indicating that institution is successful to some extent in achieving its goal of the best practice. Experience on maintenance of water harvesting pits, observation of antiplastic day and vehicle free day indicates evidence of success of the best practice. Problems encountered and resources required: Even though UGC is providing seed money to purchase and install solar power generating systems, our institution, being reduced to unaided college, is facing shortage of funds for proper maintenance of the solar equipment. Ban on recruitment of staff in sanctioned posts in aided colleges causing shortage of human resources to maintain infrastructure used in the best practice. Notice: Our experience in adopting this best practice suggests that proper planning of human resources and technical support for maintenance of solar power generating system and biogas plant, medicinal plants garden are required to achieve the goals of the best practice. 2. Title: Endowment prizes, cash awards and CHELIMI (Helping Hands) Scheme. Goal: The institution started the best practice to achieve the following objectives. The endowment and cash awards are initiated to encourage the meritorious students for their academic achievements in various subjects. CHELIMI(Helping hands) scheme, which is a brain child of some of NSS volunteers, is initiated in the college to inculcate the helping habit among students and staff and to help needy people especially in the student community. Context: Proper guidance, counseling, encouragement and helping hand play a key role in the successful organization of an educational institution. Even though guidance and counseling can be made a part and parcel of teaching encouragement and helping hand to the students need special focus and effort. Encouragement to students for their academic achievements and to extend helping hand to the needy students involve financial commitment. Financial resources to address this problem can be achieved by mobilizing necessary funds from philanthropists. Practice: Endowment prizes and cash awards scheme is initiated during the academic year 2006-07 with seed money collected from the donors. Donations collected in multiples of Rs.10,000/ from some of the management members, staff members working and retired in the institution, alumni members and Philanthropists are deposited in a bank and the interest accrued on these deposits is awarded to the students as awarded as per the guidelines suggested by the donors. Donations for cash awards are collected in multiple of a thousand and the collected money is being awarded to the students who achieved academic excellence. The amount deposited in the bank under this scheme is Rs.3,75,000/ and cash awards are distributed to the meritorious students every year. For CHELIMI (helping hands) scheme student volunteers collect Rs.2/ every week from the students and staff who wish to contribute for the promotion of the scheme. The collected amount is being deposited in the bank account. Part of this amount will be donated to the needy students to overcome their financial barriers in pursuance of their studies. Evidences of Success: The CHELIMI (helping hands) scheme which was started during the academic year 2013-14 could able to help the students. Identification of philanthropists from alumni, prominent persons, management members and motivating them to respond to the cause requires proper planning and continuous pursuance. Importance of the

scheme should be propagated properly by the committed organizers of the scheme to see this best practice comes true. Notice: Experiences encountered in the execution of the scheme in our institution suggest that a team with commitment, proper planning and its execution will help to run the scheme in a successful way.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://mvnjsrvrcollege.ac.in/admin/uploads/announcements/5924Best_Practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college provides a platform to the students of this rural ambience to develop various skills for the betterment of this lives. Teacher encourage students to understand topics by using ICT and provide strong foundation for their future academics. Class room seminars, university level seminars for students and other state level and National level seminars organized by the college help the students to develop research orientation. The college being a state government aided institution, has a nominal fee structure. The management of the college takes every precaution to provide quality education under nominal fee structure. Several students get scholarships from state government which further ensures better education of the economically challenged students. A part from academic excellence, the college also pays sincere attention to the physical, moral and cultural development of the students. Human values and professional ethics are thought in the classes. Sports, cultural and literary activities are organized for the benefit of the students. All important days are observed in the college. College is quite sincere to prepare students for the competitive world. Guidance is given to students through an MOU with TIME and other coaching centres. A good number of students have been enrolled for higher studies. Professional and academic development of teacher is always encouraged. Faculty member are encouraged to participate and present papers is National seminars. They are also encouraged to publish papers in reputed journals. The management contribute to the un-aided staff by paying TA and registration charges of the seminars. Faculty members also participate in short term courses, orientation programmes and other training programmes. Technical and administrative staff are provided necessary training and support by faculty members as when required.

Provide the weblink of the institution
http://mvnjsrvrcollege.ac.in/index.php

8.Future Plans of Actions for Next Academic Year

• Improvement of academic excellence. • Introduce new courses. • Efforts to start endurable new restructured courses. • Strengthening of JKC, APSSDC Career Counselling Guidance cell. • Enhancement of endowment prizes Cash awards for meritorious students. • Measures to improve student support services. • Efforts to increase MOUs with training institutes, service organisations and other institutions. • Efforts to tap financial support from various agencies like • UGC, DRDA, Alumni to organise National / State level seminars/ Workshops. • Encourage the staff to apply for major and minor research projects. • Establishment of virtual classrooms. • Strengthen the ICT infrastructure facilities.